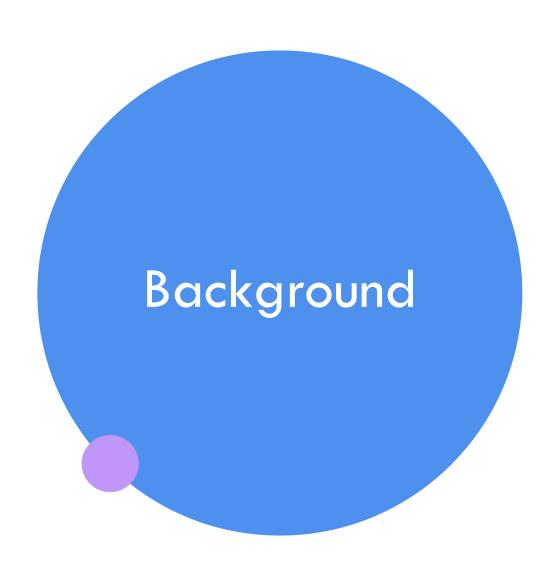


Arts, Music, and Instructional Materials Block Grant **NEW Academy Charter Schools** 2024-2026



AB 181 established the Arts, Music

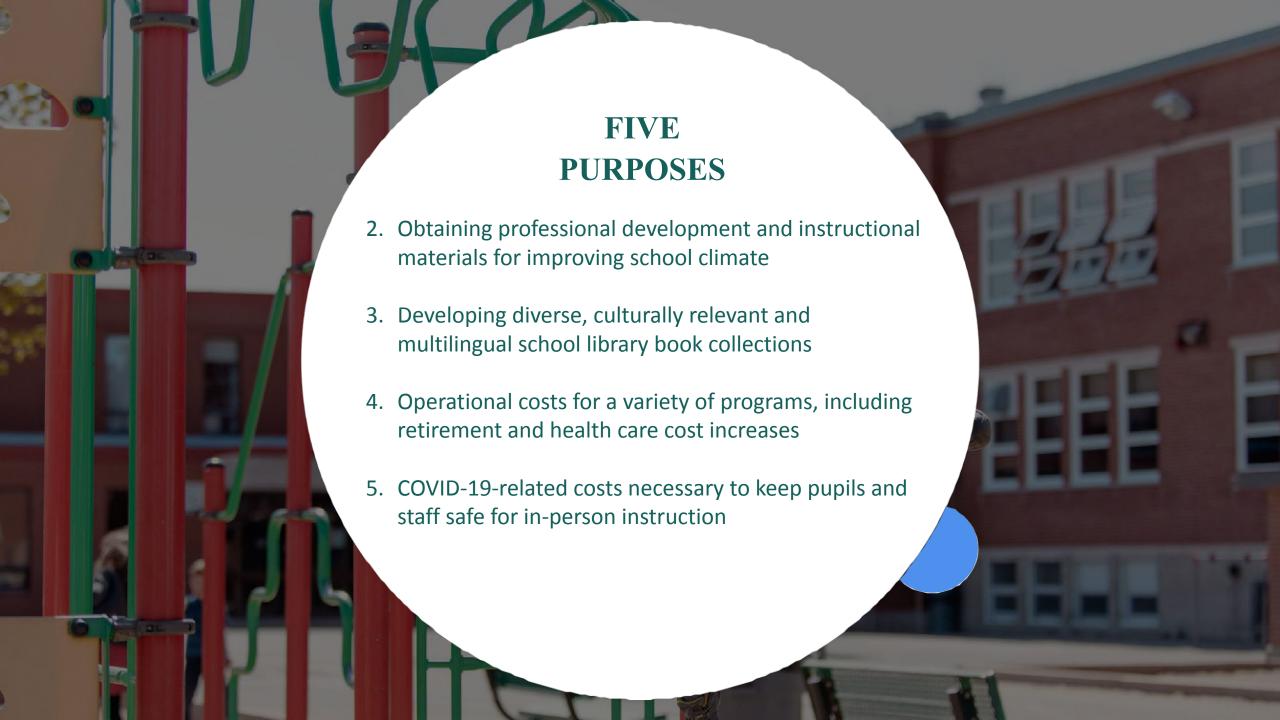
and Instructional Materials (AMIM)

Block Grant (\$3.6 billion discretionary block grant)

- Funds extend from 2024 to 2026
- NACP was allocated: (2024-25) \$213,558 (2025-26) \$4673
- NASA was allocated: (2024-25) \$239,301 (2025-26) \$5237

May Include: Operational costs including but not limited to STRS, social security, and employee insurance - Support increasing costs for teachers and staff retirement programs







Our Plans

1. Existing Programs will be further developed

- Continue with our Arts Program (thanks to Beth Tishler) with Jan Kirsch
 - initiative is to continue providing coaching and grade-level professional development through Jan Kirsch. She has been scheduled to work directly with our teachers in lesson planning for the STEAM curriculum in our classrooms at both schools.

2. Enhancing our Visual and Performing Arts

- Join and utilize the California County Superintendents Statewide Arts Initiative (CCSA Initiative).
 - One of its key purposes is to build educator capacity to implement California Arts Standards and the Arts Education Curriculum Framework.
- Purchase the Standards Based Flex Curriculum
- **Youth Orchestra Los Angeles (YOLA)**
 - Establishing a partnership with the LA Philharmonic, the program uses in-school music teachers and Teaching Artists to deliver consistent, sequential music instruction during and after school. Based on El Sistema, the system that formed the LA Philharmonic Music and Artistic Director, Gustavo Dudamel,
- EDLA Everybody Dance LA

3. Media Literacy:

- Continue with Creative Creators (Film Writing and Producing)
- Offer Students photography-<u>In Person photo Camp/for summer</u> skills.
- Continue with the Student Technology Academy with the Ideal Institute.
- Create an advanced technology course for our 5th graders.

OTHER PROGRAMS

4. Ethnic Studies incorporates:

- Culturally relevant, social justice, community responsive and other pedagogical approaches with a focus on literacy and critical thinking skills.
- Has introduced teachers and children to Aztec Dancers Aztec dance, history, calendar, music, Danza de los Tecuanes (jaguar dance and mask making from Puebla and Oaxaca), Mayan Quitapenas dolls from Guatemala- storytelling and making Waxarika (Huichol) god's eye symbolism
- Native American corn husk dolls

5. STEAM (Science, Technology, Engineering, Art and Mathematics:

- Celebra La Ciencia,
- Math Coach
- Invest in STEAM curriculum and materials,
- Participate: HAF Conservation Projects

6. World Languages:

- Continue with CEEL(Center for Equity and English Learners):Dual Immersion Program, professional development and teacher coaching
- Dialogical Reading-Family Involvement and Coaching, STEAM language



Preliminary Budget

Focus Area	Description	Projected Cost (Estimates)
Existing Programs	Jan Kirsch	\$40,000
Visual and Performing Arts	Flex Curriculum, YOLA, Everybody Dance	\$20,000
Media Literacy	Creative Creators, Photography Camp, Advanced Student Tech Academy	\$20,000
Ethnic Studies	Culturally Relevant, Community responsive Professional Development and Student Activities	\$20,000
STEAM	 Celebra La Ciencia, Math Coach STEAM curriculum and materials, HAF Conservation Projects 	\$20,000
World Lanugages	 Continue with CEEL:, Dual Immersion Program, professional development and teacher coaching Dialogical Reading-Family Involvement and Coaching, STEAM language and literacy 	\$20,000

